

## Year Four - Autumn

## SCHOOLS talliNKs

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Objective: to spell irregular tense changes

|  | A | B | C |
| :--- | :--- | :--- | :--- |
| 1 | blow | begin | teach |
| 2 | blew | began | taught |
| 3 | grow | sweep | fight |
| 4 | grew | swept | fought |
| 5 | throw | break | catch |
| 6 | threw | broke | caught |
| 7 | know | write | think |
| 8 | knew | wrote | thought |
| 9 | swim | hear | strike |
| 10 | swam | heard | struck |
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| Lब०. |  |  |  |

Study the word and practice spelling it out loud.

## Cover

Use a piece of paper to cover your word.

## Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly!
Include each of the words in a sentence:


Objective: to spell regular verb endings

|  | A | B | C |
| :---: | :--- | :--- | :--- |
| 1 | cooks | invents | marries |
| 2 | cooked | invented | married |
| 3 | cooking | inventing | marrying |
| 4 | looks | shopped | carries |
| 5 | looked | shopping | carried |
| 6 | looking | stopped | carrying |
| 7 | plays | stopping | relied |
| 8 | played | dropped | relying |
| 9 | playing | dropping | explored |
| 10 | jumping | grabbing | exploring |
|  |  |  |  |

## L®ō. $k$

Study the word and practice spelling it out loud.

## Cover

Use a piece of paper to cover your word.

## Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly!
Include each of the words in a sentence:


Objective: to spell two-syllable words containing double consonants

|  | A | B | C |
| :---: | :---: | :---: | :---: |
| 1 | mummy | carry | running |
| 2 | daddy | follow | swimming |
| 3 | happy | pillow | shopping |
| 4 | snappy | swallow | getting |
| 5 | funny | letter | kettle |
| 6 | runny | butter | bubble |
| 7 | sorry | pepper | written |
| 8 | lorry | dinner | messed |
| 9 | penny | better | stopped |
| 10 | puppy | rabbit | grabbed |
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## Cover

Use a piece of paper to cover your word.

## Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly!
Include each of the words in a sentence:

|  |  |  | 4 |
| :---: | :---: | :---: | :---: |
| Objective: words with endings sounding like 'sure' or 'ture' |  |  |  |
|  | A | B | C |
| 1 | cure | pressure | exposure |
| 2 | pure | treasure | treasure |
| 3 | sure | pleasure | pleasure |
| 4 | unsure | ensure | enclosure |
| 5 | future | measure | measure |
| 6 | picture | creature | leisure |
| 7 | nature | furniture | furniture |
| 8 | mature | adventure | departure |
| 9 | culture | structure | signature |
| 10 | mixture | feature | manufacture |
| L ${ }^{\text {®. }} \mathrm{G} \mathrm{k}$ <br> Study the word and practice spelling it out loud. <br> Cover <br> Use a piece of paper to cover your word. <br> Write <br> Write the word you covered. <br> Check <br> Check to see if you spelled your word correctly! |  |  |  |
| Include each of the words in a sentence: |  |  |  |
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Objective: Revision of the suffix 'ness'

|  | A | B | C |
| :---: | :---: | :---: | :---: |
| 1 | witness | silliness | awareness |
| 2 | fitness | kindness | wickedness |
| 3 | illness | fairness | willingness |
| 4 | sadness | tidiness | childishness |
| 5 | goodness | happiness | foolishness |
| 6 | wetness | bitterness | nastiness |
| 7 | thinness | thickness | loveliness |
| 8 | neatness | blindness | carelessness |
| 9 | dryness | calmness | worthlessness |
| 10 | coldness | cruelness | effectiveness |
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## Cover

Use a piece of paper to cover your word.

## Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly!
Include each of the words in a sentence:


Objective: Revision of the suffixes 'able' and 'ment'.

|  | A | B | C |
| :---: | :---: | :---: | :---: |
| 1 | drink | enjoyment | enjoyment |
| 2 | drinkable | movement | government |
| 3 | think | experiment | employment |
| 4 | thinkable | statement | management |
| 5 | sink | document | environment |
| 6 | sinkable | treatment | replacement |
| 7 | read | agreement | development |
| 8 | readable | argument | equipment |
| 9 | break | payment | tournament |
| 10 | breakable | assessment | parliament |
|  |  |  |  |
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## Cover

Use a piece of paper to cover your word.

## Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly!
Include each of the words in a sentence:


Objective: to distinguish between the spelling and meanings of common homophones

|  | A | B | C |
| :--- | :--- | :--- | :--- |
| 1 | our | peace | morning |
| 2 | hour | piece | mourning |
| 3 | sun | right | weather |
| 4 | son | herd | whether |
| 5 | sum | heard | seen |
| 6 | some | board | scene |
| 7 | meet | bored | through |
| 8 | meat | there | threw |
| 9 | here | they're | their |
| 10 | hear |  | they're |
|  |  |  |  |

## L๘ō̂k

Study the word and practice spelling it out loud.

## Cover

Use a piece of paper to cover your word.

## Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly!
Include each of the words in a sentence:


|  |  |  | 10 |
| :---: | :---: | :---: | :---: |
| Objective: to use adverbs |  |  |  |
|  | A | B | C |
| 1 | madly | loudly | wickedly |
| 2 | kindly | properly | truthfully |
| 3 | softly | bravely | painfully |
| 4 | weekly | wildly | thoughtfully |
| 5 | likely | carefully | carefully |
| 6 | poorly | clearly | cheerfully |
| 7 | really | happily | unhappily |
| 8 | yearly | rapidly | perfectly |
| 9 | neatly | neatly | worriedly |
| 10 | nearly | weakly | gradually |
| L®0ै $k$ <br> Study the word and practice spelling it out loud. <br> Cover <br> Use a piece of paper to cover your word. <br> Write <br> Write the word you covered. <br> Check <br> Check to see if you spelled your word correctly! |  |  |  |
| Include each of the words in a sentence: |  |  |  |
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Objective: To spell words from the Year 3 and 4 word lists.

|  | A | B | C |
| :---: | :--- | :--- | :--- |
| 1 | answer | answer | believe |
| 2 | address | address | extreme |
| 3 | arrive | accident | accident |
| 4 | circle | appear | accidentally |
| 5 | early | actual | actually |
| 6 | earth | bicycle | experience |
| 7 | fruit | calendar | breathe |
| 8 | group | centre | exercise |
| 9 | heart | certain | favourite |
| 10 | learn |  | February |
|  |  |  |  |

## L๘ō̂k

Study the word and practice spelling it out loud.

## Cover

Use a piece of paper to cover your word.

## Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly!
Include each of the words in a sentence:


Objective: To spell words from the Year 3 and 4 word lists.

|  | A | B | C |
| :---: | :---: | :---: | :---: |
| 1 | earth | complete | grammar |
| 2 | length | consider | imagine |
| 3 | natural | continue | knowledge |
| 4 | minute | decide | library |
| 5 | often | describe | medicine |
| 6 | popular | different | naughty |
| 7 | regular | difficult | occasionally |
| 8 | special | enough | opposite |
| 9 | strange | extreme | particular |
| 10 | woman | famous | possession |
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|  |  |  |  |

## Cover

Use a piece of paper to cover your word.

## Write

Write the word you covered.

## Check

Check to see if you spelled your word correctly!
Include each of the words in a sentence:

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